Set 1 Summer 2023 student-friendly mark scheme

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

## NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

## Question 1 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 5917 | B1 | This mark is given for the correct <br> answer only |

Question 2 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 70 | B1 | This mark is given for the correct answer <br> only |

## Question 3 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $4 q$ | B1 | This mark is given for the correct <br> answer only |

## Question 4 (Total 1 mark)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $4 \times 1000=4000$ | B1 | This mark is given for the correct <br> answer only |

## Question 5 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $-3,-2,1,4,5$ | B1 | This mark is given for the correct answer <br> only |

## Question 6 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | For example: <br> $6+3+1+1+3+1+2+3=20$ | B1 | This mark is given for the correct <br> answer only |
| (b) | For example: <br> $(2 \times 6)+(2 \times 1)+(1 \times 1)=15$ | B1 | This mark is given for the correct <br> answer only |

## Question 7 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | unlikely | C 1 | This mark is given for the correct answer <br> only |
| (b) | impossible | C 1 | This mark is given for the correct answer <br> only |
| (c) | $1-0.2=0.8$ | B1 | This mark is given for the correct answer <br> only |

## Question 8 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | trapezium | C 1 | This mark is given for the correct <br> answer only |
| (b) | cube | C 1 | This mark is given for the correct <br> answer only |

## Question 9 (Total 6 marks)



## Question 10 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| 2 hour 45 minutes $=165$ minutes <br> or <br> 80 minutes $=1$ hour 20 minutes | P1 | This mark is given for a process to <br> make a time conversion |  |
| $165+35+80=280$ minutes <br> or <br> $245+035+120=4$ hours 40 minutes | P1 | This mark is given for a process to add <br> at least two times |  |
| $0730+280=1210$ <br> or <br> $0730+440=1210$ | P1 | This mark is given for a process to find <br> the time Wendy gets to the train station |  |
| No, Wendy does not get to the train <br> station before noon | C1 | This mark is given for a valid <br> conclusion supported by correct <br> working |  |

## Question 11 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $3 x+11=40$ | P1 | This mark is given for a process to <br> represent the problem algebraically |  |
|  | $3 x=51$ | P1 | This mark is given for a process to solve <br> the equation formed |
|  | $(x=) 17$ | A1 | This mark is given for the correct answer <br> only |

## Question 12 (Total 4 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) | Merit | B1 | This mark is given for the correct answer only |
| (b) | For example: $150 \div 30=5 \text { or } 360 \times 30=10800$ | M1 | This mark is given for a method to work with proportion |
|  | $\frac{360}{5} \quad$ or $\frac{360}{150} \times 30$ or $\frac{10800}{150}$ | M1 | This mark is given for a complete method to find the total number of students |
|  | 72 | A1 | This mark is given for the correct answer only |

## Question 13 (Total 5 marks)

| Part | Working an or answer examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a)(i) | $1230-1200=30$ (minutes) | B1 | This mark is given for the correct answer only |
| (a)(ii) | 10 (miles) | B1 | This mark is given for the correct answer only |
| (b) |  | M1 | This mark is given for a line drawn from $(1330,35)$ to $(1430,35)$ <br> or <br> a line drawn from a point on $y=35$ to 1615 on the $x$-axis |
|  |  | A1 | This mark is given for a fully correct graph |
| (c) | $\frac{35}{1.75}=20(\text { miles per hour })$ | B1 | This mark is given for the correct answer only |

## Question 14 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $\frac{7000}{280}=25$ M1 <br>  $\frac{11000}{320}=34.375$ <br> $34.375-25=9.375$ M1 <br> This mark is given for a method to find <br> the cost of an exercise book  <br>  M1 <br> This mark is given for a method to find <br> the cost of a pen  <br> 9.4 This mark is given for a method to find <br> the difference between the cost of an <br> exercise book and the cost of a pen | This mark is given for the correct answer <br> (given to 1 decimal place) |  |  |

Question 15 (Total 2 marks)
$\left.\left.\begin{array}{|l|l|l|l|}\hline \text { Part } & \begin{array}{l}\text { Working or answer an examiner might } \\ \text { expect to see }\end{array} & \text { Mark } & \text { Notes } \\ \hline & \begin{array}{l}\frac{42 \times 3}{2} \\ \text { or } \\ 42 \times \frac{3}{2}=63\end{array} & \text { M1 } & \begin{array}{l}\text { This mark is given for a method to find } \\ \text { the number of beads in the box } \\ \text { or }\end{array} \\ \hline & \begin{array}{l}42 \times 2 \frac{1}{2}=105 \\ \text { or } \\ 42+63=105\end{array} & \text { A1 } \\ \text { This mark is given for a method to find } \\ \text { the number of blue beads in the box }\end{array}\right] \begin{array}{l}\text { This mark is given for the correct } \\ \text { answer only }\end{array}\right\}$

## Question 16 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | Rotation <br> $90^{\circ}$ clockwise <br> Centre $(0,0)$ | B2 | These marks are given for the three <br> components of the transformation stated <br> (B1 is given for two components stated) |

## Question 17 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $35 \mathrm{~km}=7 \mathrm{~cm}$ on map | B1 | This mark is given for a the point $R$ <br> from $T$ drawn at a distance within the <br> range 6.8 to 7.2 cm |
|  |  | B1 | This mark is given for a the point $R$ <br> from $T$ drawn with a bearing in the <br> range $103^{\circ}$ to $107^{\circ}$ |

Question 18 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $15 x-35=40 \quad$ or $\quad 3 x-7=\frac{40}{5}$ | M1 | This mark is given for a correct first <br> step of a method to find a value for $x$ |
|  | $15 x=75 \quad$ or $3 x=15$ | M1 | This mark is given for a complete <br> method to find a value for $x$ |
|  | $x=5$ | A1 | This mark is given for the correct <br> answer only |

## Question 19 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{700}{4}=175 \quad$ or $700=\frac{5000 \times 4 \times y}{100}$ | P 1 | This mark is given for the first step of a <br> process to find the value of $y$ |
| $\frac{175}{5000}=0.035$ or $y=\frac{700 \times 100}{5000 \times 4}$ | P 1 | This mark is given for a complete <br> process to find the value of $y$ |  |
|  | 3.5 | A 1 | This mark is given for the correct <br> answer only |

## Question 20 (Total 4 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $k^{(3 \times 4)}=k^{12}$ | M1 | This mark is given for the correct <br> answer only |
| (b) | $y^{(6+9)}=y^{15}$ | A1 | This mark is given for the correct <br> answer only |
| (c) | $5 m^{4}+10 m^{3}$ | B2 | These marks are given for a fully correct <br> answer <br> (B1 is given for $m^{4}+2 m^{4}$ or $5 m^{4}$ or <br> $10 m^{3}$ seen) |

Question 21 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $550 \times 0.76=418$ | P1 | This mark is given for a process to find <br> the number of people will eat sandwiches |
|  | $418 \times 3=1254$ | P1 | This mark is given for a process to find <br> the number of sandwiches that will be <br> eaten |
|  | $1254 \times 2=2508$ | P1 | This mark is given for a process to find <br> the number of slices of bread that will be <br> needed |
|  | 2500 | A1 | This mark is given for the correct answer <br> given to the nearest hundred slices |
| (b) | For example: <br> The amount will need to be less <br> Jenny will need 2244 slices <br> Jenny will need 264 fewer slices | This mark is given for a valid statement |  |

## Question 22 (Total 5 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $A C D=130$ <br> $A C B=180^{\circ}-130=50$ | M1 | This mark is given for a method to find <br> angle $A C B$ |  |
|  | Corresponding angles are equal <br> Angles on a straight line add to 180 | C 1 | This mark is given for correct reasons <br> stated |
|  | M1 | This mark is given for a method to find <br> angle $A B C$ (with reason given) |  |
|  | M1 | This mark is given for a method to find <br> angle $C A B$ |  |
|  | Triangle $A B C$ has two base angles of 50 <br> and so is isosceles | C1 | This mark is given for a full complete <br> explanation supported by correct <br> working |

Question 23 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{9 \times 24}{15}$ | P1 | This mark is given for the start of a <br> process to use inverse proportion |
|  | 14.4 | A1 | This mark is given for a correct answer <br> only (accept 14 hours 24 minutes) |

## Question 24 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $3^{2} \times 5=45$ | B1 | This mark is given for the correct <br> answer only |
| (b) | $2^{3}$ or $3^{5}$ or $5^{3}$ seen | M1 | This mark is given for a method to find <br> the lowest common multiple (LCM) |
|  | $2^{3} \times 3^{5} \times 5^{3}=243000$ | A1 | This mark is given for a correct answer <br> only |

## Question 25 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{98310}{8.7}=11300$ | P1 | This mark is given for a start to a <br> process to find the number of hours it <br> takes for the sludge to flow |
| $\frac{11300}{60 \times 60}=3.13888 \ldots$ | P1 | This mark is given for complete process <br> to find the number of days (using the <br> number of seconds in an hour) |  |
|  | 3 | A1 | This mark is given for the correct <br> answer (given to the nearest hour) |

## Question 26 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $(1,-3)$ B1 <br> This mark is given for the correct <br> answer only  <br>  0 or 2 B1 | This mark is given for a correct answer <br> only |  |  |


| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $3.5=\frac{m}{216}$ | M1 | This mark is given a for a method to use <br> density = mass $\div$ volume, where $m$ is the <br> mass of the cube |  |
|  | A1 | This mark is given for the correct <br> answer only |  |

Question 28 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | For example: <br> $2.5: 75$ or $25: 750$ <br> or $2500: 75000$ | M1 | This mark is given for a method to find <br> an equivalent ratio |
| $1: 30$ | A1 | This mark is given for the correct answer <br> only |  |
| (b) | For example: <br> $6125,61.25,612500,6.125$ | M1 | This mark is given for writing numbers <br> in the same format to allow comparison |
|  | $0.006125 \times 10^{3}, 612500 \times 10^{-4}, 6125$, <br> $6.125 \times 10^{5}$ | A1 | This mark is given for a correct list only |

